

## WHAT CAN PARENTS DO TO HELP?



Look at your child's performance and be sure you understand where your child stands in reading and mathematics. Talk with your child's teacher(s) and principal to find out how you and your school can work together to improve your child's performance. Look for the annual School Report Card and be aware of your school's performance under ESSA.

Communicate your school's success to your community and look for ways to support your school in challenging areas.

Educators cannot improve schools alone. In Ulysses USD 214, we'll reach these High standards as a partnership with parents, families, USD 214 and the community.



## WHAT IS TITLE I?

- Is the largest federal aid program in our nation's schools.
- Requires a high-quality education for every child.
- Provides extra help for those students who need it most.
- Makes certain Title I schools use strategies proven by research.
- Requires teachers to be well trained and highly qualified to teach.
- Involves parents in their children's education with ideal for assistance and choices.

### ULYSSES USD 214

THE FOLLOWING SCHOOLS PARTICIPATE IN TITLE I PROGRAMS:

HICKOK ELEMENTARY SCHOOL  
SULLIVAN ELEMENTARY SCHOOL  
KEPLEY MIDDLE SCHOOL

SCHOOLWIDE PROGRAMS BENEFITS ALL STUDENTS IN THE CLASSROOM

WHOM DO I CONTACT TO LEARN MORE ABOUT TITLE I

KEVIN WARNER  
DIRECTOR OF STUDENT LEARNING  
620-356-3655



Parent Information Brochure



Ulysses USD 214

TIGERS

A Great Place to Learn & Grow!

### HOW DO SCHOOLS QUALIFY FOR TITLE I?

- Must have above system average of students living "in poverty"
- Free reduced price lunch is used as the "poverty indicator"

### WHAT KIND OF SERVICES DOES TITLE I PROVIDE?

- Tutorials
- Extra academic materials
- Computer Assisted Learning
- Parent and Family Engagement activities/training
- Extra Bilingual Aide Support
- Professional development to staff to assure they have the highest qualification possible to help your children to succeed



### You have a right as Title I Parent to:

- Provide suggestions & ideas into the development of the school Title I plan
- Receive information in an understandable format and to the extent practicable in a language you understand
- Conference with your child's teacher, observe or volunteer at your child's school
- Have your student test results explained to you in understandable way annually
- Provide suggestions to and annually receive the District Board Policy for Title I parent & family engagement and the school parent & family engagement policy
- An annual Title I parent meeting
- Meet at other times in the year in a place and time convenient for Title I parents
- Receive written notice if your child's school becomes a school in need improvements including your right to school choice, transportation & supplemental services
- Help design the Title I Parent & Family Engagement Program
- Receive training in how to help your child success academically
- Help design teacher training related to helping teachers increase their skills and understanding of working with parents as equal partners
- Receive information on the qualifications of the staff teaching your children
- Receive a description of your school's Title I services and the school curriculum
- If you are also a parent of an ESL student, you have the right to receive annual written Notice of the different ESL programs available to your child and your right to not participate in them
- Receive information on whether your child attends a "persistently dangerous" school
- Provide annual feedback on the success of the Title I Parent & Engagement Program
- Receive a list of parent resources

### QUALITY TEACHERS/TEACHER ASSISTANTS

Ulysses USD 214 is committed to providing quality instruction for all students and does so by employing the most qualified individual to each and support each student in the classroom.

The Federal Every Student Succeeds Act requires school districts to notify parents of children attending a Title I school of their right to know the professional qualifications of the classroom teachers who instruct their child. As a recipient of these funds Ulysses USD 214 will provide you with this information in a timely manner if you request it.

Specifically, you have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher meets state qualifications and licensing criteria for the grades and core academic subjects he or she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances
- The teacher's college major, whether the teacher has any advance degrees and the field of discipline of the certification or degree
- Whether teacher assistants provide services to your child, and if so, their qualifications